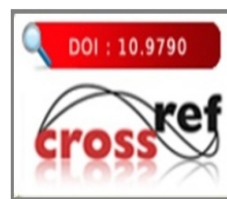


**Managing Editor Board**

- ❖ Dr. Onkargouda Kakade  
Karnataka State Women's University, Bijapur.  
India
- ❖ Dr. Thomas Bosah Igwebuike  
College of Education, Warri, Nigeria.  
Nigeria
- ❖ Dr. Abdul Wahab Arain  
Hamdard University, Karachi  
Pakistan
- ❖ Dr. Samirranjan Adhikari  
Shimurali Sachinandan College of Education  
India
- ❖ Dr. C. Denhere  
Zimbabwe Ezekiel Guti University  
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud  
Allmam University, College of Languages & Translation  
Egypt
- ❖ Dr. Khandoker Montasir Hassan  
Jagannath University, Dhaka  
Bangladesh
- ❖ Dr. Norila Binti Md Salleh  
Alumni of Usm  
Malaysia

**Contact Us**

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [iosrjournals@gmail.com](mailto:iosrjournals@gmail.com)  
[support@iosrmail.org](mailto:support@iosrmail.org)



**Qatar Office:**

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

**India Office:**

IOSR Journals  
SC-89 A, Shastri Nagar,  
Ghaziabad, UP,  
India

**Australia Office:**

43, Ring Road,  
Richmond Vic 3121  
Australia

**New York Office:**

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



**IOSR Journals**

International Organization  
of Scientific Research

e-ISSN : 2320-7388

Volume : 10 Issue : 3 Series-4

p-ISSN : 2320-737X

**IOSR-JRME**

*IOSR Journal of Research  
and Method in Education*

**Contents:**

Quality of Sleep in the First Trimester of Pregnant Women	01-06
Effectiveness of Using KWL Strategy in Teaching Mathematics on the Achievement and Motivation of High School Students in Najran City, KSA	07-15
Status and Quality of Teacher Education in the State of Goa as Perceived by Teachers, Head Teachers and Teacher Educators	16-18
Effects of Peer Mentoring on Basic Science Undergraduates' Learning Outcomes in South-West, Nigerian Universities	19-22
Management of the Activities of the Academic Secretariat of a Public Higher Education Institution in Florianópolis / Sc / Brazil	23-30
Inductive Approach of Students' Mathematics Value Scale Development	31-36
Successful implementation of a partially flipped classroom to building engineering students: A case study in structural design course	37-45
Benefits and Challenges to Integrate ICT in EFL Teaching and Learning Activities	46-50
Normalizing Fluctuating and Directional Asymmetric Data of Mathematics Achievement and Some Psychological Indices among Secondary School Students in Ogun State, Nigeria	51-61